



School Reopening Update
7-31-20

The Task

Identify the best way(s) to provide education for our PreK- 6th grade students during the 2020-2021 school year.

Guiding Principles

1. Safety and health of all (data)
2. Instructional value
3. Social-Emotional value
4. Responsive to community needs- choice for students and families if possible
5. Optimize use of resources to do whatever is feasible

Focus on data and science to guide planning and decision making!

Four Focus Areas

1. Guidance from State of NJ and reputable organizations
2. Data
3. Community needs
4. Readiness

Data and Guidelines

Data and guidelines about health and needs of our students and our community

- CDC [Guidelines](#) for [School and Childcare Facilities](#)
- [NJ The Road Back](#) guidelines
- Covid data: www.covid19.nj.gov and [Burlington County Department of Health](#) and [Harvard Global Health Institute](#) [Johns Hopkins Dashboard](#)--case counts and locations, hospitalizations, rate of transmission--continuous monitoring
- Meetings with BurlCo health department officials

Community Needs

Information about needs of our students and community

- Staff survey
- [Parent survey](#) [Full Survey](#)
- One-One phone calls to families
- American Academy of Pediatrics
- Younger learners
- Special Education population

Readiness

Readiness of District to Implement: Do we have or can we get the appropriate...

- Spaces
- People
- Equipment
- Materials/Supplies
- Services (food, transportation, etc)
- Funding
- Curriculum
- Training

To implement each particular pathway?

What are the possible models?

Considered as many options as we could come up with.

Decided to create a plan that encompasses multiple pathways as options.

Does the data support the option?

All guidance talks about making determinations based on the transmission rates and other COMMUNITY specific data.

- Rate of new infections per 100,000 (7 day average in the county)
- Rate of transmission (State)
- Hospitalizations (Southern Region)
- Ventilators (State)
- New cases (very local, municipality specific)

Harvard Global Health Institute

The Path to Zero: Achieving Pandemic Resilient Schools

Covid Risk Level	Case Incidence	
Red	>25	daily new cases per 100,000 people
Orange	10<25	daily new cases per 100,000 people
Yellow	1<10	daily new cases per 100,000 people
Green	<1	daily new case per 100,000 people

[NJ is 5.3 per 100,000, 8th lowest in the nation. Burlington County is 6.6 per 100,000 \(7/30\). North Hanover is 0.](#)

Three Pathways: Dependent on Public Health Conditions

DATA	No community spread	Minimal-Moderate Spread		Substantial Spread
		% Choosing e-learning determines Path 1 or 2		
MODEL	Traditional with enhanced protocols	PATH 1 5 days in school, modified program Early release Friday	PATH 2 Hybrid: 2 days in school, 3 virtual AA/BB	E-learning 2.0 (also a choice for yellow pathway)
DETAILS	Students in school every day	Physical distancing, intensive prevention and mitigation strategies	Alt groups in building. Same strategies physical distancing & prevention.	Buildings Closed
	Regular classroom structure	Students in internal cohorts	Students in 2 different cohorts with different scheduled days	Teachers assigned & specifically trained in virtual instruction
	Some mitigation strategies in place	Traditional instruction paired with online curricula and personalized instruction in school	In-school instruction paired with online curricula at home	Online virtual instruction; program designed for this purpose, aligned with in-school standards

Readiness

Can we be ready to implement the option?

What are the risks? Can we mitigate them to protect staff and student health?

Is it educationally viable? Will students learn?

Is it logistically/physically viable? Do we have the space and the people?

Does it reflect the needs of our community?

Does it address student SEL needs?

Is it financially viable?

Steering Committee

North Hanover Schools Administration

Helen Payne, Superintendent
Amy Lerner, School Business Administrator
Dr. Rachel Lella, Incoming Director of Curriculum
Mrs. Christina Fletcher, Director of Curriculum
Mrs. Jennifer Grenger, Director of Special Services
Mr. Rick Takakjy: Director of Facilities and Safety
Mr. Rob Scranton, Supervisor of Instruction
Mr. Jim Alvarez, UES Principal
Dr. Jerry Paterson, CB Lamb Principal
Mr. Jason Danley, Endeavour Early Learning Principal
Mrs. Teri Cioffi, Endeavour Principal
Mr. Chris Sazo, Director of Technology

North Hanover School Staff

Mrs. Cathy Miller, Librarian and NHTEA
President
Mrs. Gina Gill, Teacher
Mrs. July Kamin, Secretary
Mrs. Corie Smylie, Nurse
Mrs. Noelle Schappell, School Counselor

Parents and Community

Mrs. Nancy Morrow, VP, NHT Board of Ed.
Mr. Ron DeBaecke, Mayor
Mrs. Donella Schearer, JBMDL SLO
Mrs. Lauren Pierce, Endeavour PTO
CBL, UES PTO Representatives

14 Work Groups of 8-10 people each

- Curriculum, Instruction and Assessment
- Technology and Connectivity
- Transportation
- Food Service
- Recess
- Facilities
- Wellness/Response
- Specials
- PreK/ K
- Special Ed
- Program/PD
- Aftercare/Wraparound Care
- Communication
- School Culture and Climate

Work groups will continue to meet to refine details, respond to feedback, problem-solve, monitor and adjust as needed. Some haven't gotten started yet. We may retire some work groups and add others if needed.

Three Pathways: Dependent on Public Health Conditions

DATA		Minimal-Moderate Spread		Substantial Spread
		% Choosing e-learning determines Path 1 or 2		
MODEL	E-learning parent choice in yellow	PATH 1 5 days in school, modified program Early release Friday	PATH 2 <u>Hybrid: 2 days in school, 3 virtual AA/BB</u>	E-learning 2.0 (also a choice for yellow pathway)
DETAILS	<ul style="list-style-type: none"> • PreK-K always 5 days, regular schedule • Some Special Education 5 days • Friday early release in 5 day model • September 8-11 early release • Small classes to allow physical distancing, pods • Pandemic cleaning protocols ongoing • Masks, temperature checks, desk shields, separate materials, small pods of students, staggered arrival/dismissal, etc. 	Physical distancing, intensive prevention and mitigation strategies	Staggered/ alternating use of school building	Buildings Closed
		Students in internal cohorts	Students in different cohorts with different schedules	Teachers specifically trained in virtual instruction
		Traditional instruction paired with online curricula and personalized instruction in school	In-school instruction paired with online curricula at home	Online virtual instruction; program designed for this purpose, aligned with in-school standards

Realities

1. There is no plan with which everyone will agree
2. There is no plan that is risk free
3. Every option has risks and benefits that must be understood and evaluated
4. Every pathway will require sacrifices to make it work
5. Normal routines will be disrupted; school will undoubtedly look different, no matter what
6. Virtual instruction must remain a part of any plan and every pathway because it probably isn't over
7. This is a complex process with many associated details, policies, procedures and practicalities to be worked out in a VERY short amount of time
8. We will need to monitor and adjust.
9. Conditions could change rapidly. Everyone needs to be ready to pivot.

Work Group Reports

Transportation

- Families will be asked to opt in or out of transportation
- All routes leading to the schools in the district have been deemed hazardous and therefore, students walking to school is not endorsed by the Board of Education nor the North Hanover Township Police Department.
- All buses will have an aide that will ensure safety and assigned seating, take student temperatures and that masks are worn.
 - Students with a temperature will not be permitted on the bus if a parent/guardian is at the bus stop
 - If a parent is not present, students will be isolated in front of bus until arrival at school
 - Masks will be provided for students who do not have one
- Bus drivers will provide hand sanitizer squirt to all students when boarding a bus
- Transportation director to do seating charts loading students from back to front with family members sitting together where feasible.
- Student off boarding will be staggered
- Parent drop off/pick up to be staggered
- Students being transported by parents will have temperature taken by staff member prior to exiting car.

Wellness and Response

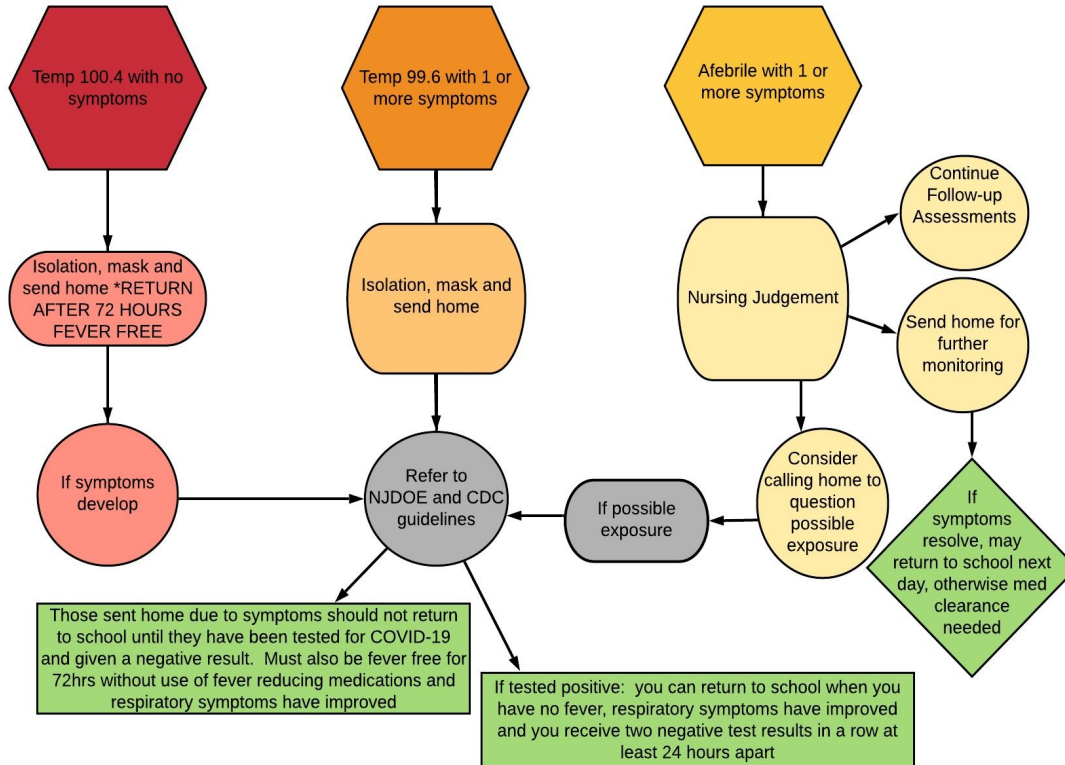
- Screening students
 - (non-bused) Parents will review/sign a self-screening acknowledgement letter every trimester. If form is not filled out, full screening will be done by staff before that child enters the building. Principal will follow-up with parents who did not sign the form.
 - Daily temperature check before enter the building.
 - (bused) Guidelines will be reviewed with bus monitor by nurse prior to them assisting with screening of students.
 - Daily temperature check before boarding the bus.
 - Transportation coordinator/designee will provide bus monitors with updated list of students whose parents did not complete the self screening acknowledgement form
 - Nurse will communicate with the transportation coordinator/designee if a child was sent home and should not return to school until cleared. To be provided to bus monitors (not to board bus).
- ❖ Screening Staff - One time acknowledgement form for daily symptoms check.
 - Daily temperature check prior to entering building
 - Nurses will access staff attendance for sickness and follow-up as needed for wellness check. Staff members can email nurses to discuss health status if needed.

Wellness and Response

- PPE - masks
 - Educate staff, students and families on proper wearing of masks & face coverings, how to remove and store, washing
 - Reusable/washable face masks will be given to all staff and students
 - Ear loop masks will be made available to screeners (for both bused and non-bused) for students arriving without a mask
 - Extra masks will be located in a easily accessible place (not the nurses office)
 - Masks should be worn at all times - when students can maintain social distancing with ample ventilation (outside) students can take off their masks
- Covid safety guidelines
 - Remain socially distant - 6 feet apart
 - Wear masks at all times
 - Wash hands regularly
- Contact tracing
 - Students shouldn't be with other cohorts of students
 - Registrations will be done on-line
 - Students entering district from out of state must follow above travel advisory guidelines
 - Nurses must log all attendance for staff and students regarding symptoms
 - Nurses will have a standard form to document possible cases for contact tracing

- Covid response

SCHOOL NURSE ASSESSMENT FLOWSHEET
Students/Staff



PLEASE NOTE: all students/staff returning after an illness require clearance by nurse upon arrival at school.

Facilities

- No visitors will be permitted in the buildings unless it is for required maintenance or emergency.
- Facility use by outside organizations will be suspended.
- All furniture will be spaced according to social distancing guidelines.
- Sneeze guards will be used where appropriate.
- The wellness committee is developing signs that will be displayed throughout the buildings, on the walls, to aid and promote social distance.
- A schedule for enhanced cleaning protocols will be implemented, including but not limited to, cleaning frequently touched surfaces such as, door knobs, touch points, handrails, drinking fountains, elevators, light switches and restrooms during shift..
- Hand sanitizer dispensers will be in all classrooms and office areas and hand sanitizing stations should be at all entrances, exits and easy to access in common areas.
- Traditional water fountains with bubblers will be decommissioned for use. Water bottle filling stations will remain available and will be cleaned and disinfected every night and throughout the school day.
- Hallway monitors will enforce social distancing when using the student restrooms and limit access as needed. Restrooms will be cleaned 4 times throughout the school day.
- The maintenance staff will closely monitor the HVAC systems for proper air flow, and will replace the air filters on a quarterly basis.
- Custodians have been trained under the direction of the Director of District Facilities and Security under the current program. Prior to the beginning of the school year, all custodians will be refreshed with all current and enhanced cleaning and disinfecting procedures.

Technology

- Enough Chromebooks ordered for 1:1 Grades K-6
- Students will use only their assigned Chromebook whether in-school or virtual
- Connectivity provided for those without
- Virtual learning platform and program designed for that purpose
- UV cabinets will be used to disinfect chromebooks

Curriculum, Instruction and Assessment

- Virtual platform (Edmentum) will be utilized to support learning both in the classroom (5 day or hybrid) as well as virtual learning.
- Committee members analyzing virtual platform
 - Standards (Crosswalk)
 - Scope and Sequence/Pacing
 - Assessments/Data
- Both in person and virtual learners will utilize online platform as ‘thread’ through all instruction, but teachers will enhance/eliminate lessons as needed.
- Teachers will utilize data (MAP, F&P, Exact Path, Edmentum) to create personal learning plans and deliver individualized instruction to students, both in the classroom and virtually.
- Materials: Protocols for the classroom and supplies for virtual learners
- Consistency in instruction across the platforms (classroom, hybrid, virtual) through common team planning time.
- Professional development as needed: Platform, pedagogy and online content.

Special Education

IEP requirements

IEP programs will be provided to students based on their individual needs in accordance with their individualized plan. The school district will work with families to adjust IEP's as needed to ensure the health and safety is the main priority for student learning. Students will receive specialized instruction in accordance with their IEP by certified special education teachers.

- Manipulatives, calculators, specific IEP driven mods/acc - will be given to individual students for their use only.
- Schedules for ICR/POR students - keep one teacher, or within a specific pod.

Related services will be provided to students in accordance with their individualized education plan. Services will be given with healthy and safety protocols in place. The use of the proper PPE and plexiglass dividers will be used to provide the best services possible. Proper cleaning protocols will be enforced for all service provider areas.

- PPE - Masks/face coverings encouraged but may not be feasible
- Teacher/staff to wear mask/face shield for extra protection
- Gloves/gowns when in close contact with students (consoling, holding)
- No sharing of items
- Frequent cleaning of hard surfaces, toys, items throughout the day

Full virtual: Investigating special education focused virtual programs

Special Services

504

- Students with 504 accommodation plans will receive their accommodations according to their 504 plan. Teachers will review the 504 plans to ensure that the implementation of the accommodations can be delivered. Teachers and 504 coordinators will work with families to adjust the plans accordingly.

ELL services

- Students who are identified needing ELL services will receive support from the ELL teacher.
- The ELL teacher will continue to support teachers and students either in-person or virtually
- Provide information on social distancing and safety protocols in students native language
- Students who are newly enrolled will be tested virtually with the WIDA screener
- ELL students will receive their appropriate modifications and accommodations based on their individual needs through either in-person or virtual instruction.

Pre-School

- Preschool will operate on their regular schedule with social distancing practices put into place. CDC, state and other best practice guidelines will be followed.
- Stagger arrival and dismissal
- Lunches will be served in the classroom
- Utilize outdoor spaces for activities
- Ways to adapt and modify in a Tools of the Mind Classroom:
 - Across the Day Suggestions (cubbies, individual student materials)
 - Components of Tools of the Mind (E-Tool updated)
 - Virtual Classrooms - I-pads in each classroom
 - Rest/Quiet Time (6 feet - head to toe, utilize shelves for dividers)

Special Area

- Special Area teachers will be on a cycle rotation
 - For example, instead of students in grade 2 having PE, Art, Music, Spanish, Technology, and Library each week, they will be assigned one specific special area content for a cycle. Once that cycle is complete , the student in that grade will change to a different discipline.
- Take place in the students classroom or if possible, outdoor instructional spaces
- Individual student supplies, materials, and equipment. Use supplies, materials, and equipment that can easily be cleaned
- Assigned seats for students
- When possible, use Smart Boards and 1:1 devices. Teachers can access a wide range of digital resources to enhance instruction
- To accomplish high level instruction, professional development opportunities will be scheduled for peer discussions, research of best practices, and common planning time.

Food Service

Students will pre-order meals on Thursday for the following week

Five Days in School

- Students will eat breakfast in their classrooms.
- Students will eat lunch in their classrooms or outside, where appropriate and weather permitting. When eating outside, the district will provide barriers at tables to ensure the student's safety.
- Pre-ordered "grab and go" bags for both breakfast and lunch will be delivered to student classrooms.
- Each classroom will be provided with sanitizing supplies to wipe student desks after eating.

Remote Students

- Parents/guardians will pick up pre-ordered meals for their students weekly at either one of the following locations every Monday between the hours of 9am-11am :
 - Endeavour Elementary School
 - Upper Elementary School

Hybrid Plan

Combination of the two plans above.

Delivery to students without transportation to be arranged.

Recess Protocols

- Classes receive 20 minutes of movement a day supervised by classroom teachers
- Recess will be staggered to mitigate multiple classes in the hallway
- Outside activity recommended - if inclement weather, proceed to indoor zone or classroom
- Recess will not be grouped with lunch for preschool through fourth grade
- Limited equipment, no sharing of equipment
- Teachers will be required to take a walkie-talkie with them outside to communicate with the front office and school nurse
- Students (PK - 6) will receive their own equipment bag which will contain items that are age appropriate
- Use designated exits and entrances as determined by the building principal
- 6 ft of physical distancing
- Wash hands and/or hand sanitizer before and after outdoor time
- The Pandemic Team will make adjustments as per new state guidelines

School Culture and Climate

- **Employee Well being**

- A focus on the social emotional well being of our staff and offer support resources
- Offering staff the ability collaborate, share and keep open lines of communications
- Work as teams to set expectations across the grade level and offer break areas for teachers

- **Trauma Informed Social and Emotional Learning**

- Regular SEL lessons and messaging lead by the School Counselor and the Principal
- Morning Meetings with imbedded positive messaging and support
- Structured break times and spaces for classes

- **School Culture and Climate**

- Robust collection of videos and messaging to students, staff, and families lead by the principals
- Employment of Responsive Classroom strategies to create and foster an inclusive climate
- Signs and messaging that support a positive school mission and purpose

- **Utilizing Strengths of Staff**

- Offer continued PD resources to staff regarding SEL and Responsive Classroom.
- Encourage the use of new apps and online resources to engage students in distance learning

Next Steps

Presentation and discussion with Board of Education.

7.31.20

Parent information sessions held via Zoom (registration required)

Week of 8.3.20

Determine capacity for 5 day in person vs hybrid

By 8.14.20

By 8.3.20

Inform parents of choices and parent information sessions

8.8.20

Deadline for parents to register instructional and transportation choice in Genesis

By 8.15.20

Announce model pathway for 2020-2021



More information

Parent Information Sessions:

Schedule will be posted on district website along with today's presentation.

Sessions 8/3-8/6

A minimum of six sessions will be available throughout the week at a variety of times.

Focus will be on Q and A, not on giving today's presentation.

Next Steps

1. Continue to monitor health data/conditions
2. Continue to monitor guidance
3. Revise/adopt necessary policies and procedures
4. Develop and share community health information
5. Finalize teacher assignments
6. Implement plans

