

2017-2018 PARCC Test Results

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What are the primary objectives of the PARCC Assessment System?

- ✓ Determine whether students are college- and career-ready
- ✓ Provide tools to assess student learning and support instruction *during* the school year
- ✓ Report growth in performance as well as absolute achievement
- ✓ Report comparable results across schools, districts and member states
- ✓ Generate valid and reliable information to inform instruction and accountability decisions
- ✓ Use technology for a range of purposes including increasing student access, providing accommodations, and engaging students



North Hanover Schools



PARCC ELA Test Results by Grade Level

Bottom Line Up Front

- ✓ In all areas and all grades, we are above significantly above the baseline year for PARCC.
- ✓ In all areas for grades 4, 5 and 6, we are above the NJ State and PARCC average % proficient
- ✓ In all areas and grades our growth was as good as, or better than growth in NJ and in PARCC states
- ✓ In all areas, all but one cohort improved over last year in terms of total % proficient (grade 5 to 6 math)
- ✓ We plan to “stay the course” with an increased emphasis on vertical alignment, exemplars, and crosswalks of math standards, with a special emphasis on the early grades.

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1:
Did Not Yet
Meet
Expectations

Level 2:
Partially Met
Expectations

Level 3:
Approached
Expectations

Level 4:
Met
Expectations

Level 5:
Exceeded
Expectations

Grade 3 ELA

2018	2017				2016				2015 (Baseline)		
	CB Lamb	State	PARCC	Level	CB Lamb	State	PARCC	Level	CB LAMB	State	PARC C
	14	13	19	1	15	13	19	1	15	15	19
	18	14	18	2	15	16	18	2	21	18	20
	29	23	23	3	25	23	23	3	31	24	23
	36	43	36	4	42	41	36	4	29	39	34
	3	7	4	5	3	6	4	5	4	5	4
	39% (-6)	50% (+3)	40% (+2)	Total 4+5	45% (+12)	47% (+3)	40% (+2)	Total 4+5	33%	44%	38%

Grade 4 ELA

2017				2016				2015 (Baseline)		
CB Lamb	State	PARCC	Level	CB Lamb	State	PARCC	Level	CB LAMB	State	PARCC
3	8	13	1	6	8	12	1	7	8	11
18	13	18	2	13	13	18	2	18	15	19
19	24	26	3	33	25	27	3	32	27	29
46	41	34	4	39	41	35	4	32	39	34
14	15	9	5	8	13	9	5	10	12	8
60% (+13)	56% (+2)	43% (-1)	Total Level 4+5	47% (+5)	54% (+3)	44% (+2)	Total Level 4+5	42%	51%	42%

Grade 5 ELA

2017				2016				2015 Baseline		
UES	State	PARCC	Level	UES	State	PARCC	Level	UES	State	PARCC
5	7	12	1	4	7	11	1	4	7	10
8	12	18	2	13	15	20	2	15	15	20
26	22	26	3	29	25	27	3	31	26	29
53	48	38	4	49	46	38	4	49	45	37
7	11	5	5	5	7	4	5	1	6	3
60% (+6)	59% (+6)	43% (+1)	Total Level 4+5	54% (+4)	53% (+2)	42% (+2)	Total Level 4+5	50%	51%	40%

Grade 6 ELA

2017				2016				2015 Baseline		
UES	State	PARCC	Level	UES	State	PARCC	Level	UES	State	PARCC
4	6	11	1	6	7	11	1	7	8	10
5	15	21	2	5	14	19	2	11	16	20
30	26	28	3	29	26	29	3	35	28	31
55	41	34	4	52	41	35	4	42	40	34
6	12	6	5	8	11	6	5	6	9	5
61% (+1)	53% (+1)	40% (-1)	Total Level 4+5	60% (+12)	52% (+3)	41% (+2)	Total Level 4+5	48%	49%	39%

North Hanover Schools



PARCC Math Test Results by Grade Level

Grade 3 Math

	2017					2016					2015 Baseline		
	CB Lamb	State	PARCC	Level		CB Lamb	State	PARCC	Level		CB Lamb	State	PARCC
7.1	10	8	13	1		9	8	12	1		8	8	12
15.7	24	15	18	2		11	16	19	2		28	18	22
28.3	26	25	26	3		32	24	25	3		31	28	28
37.8	33	39	33	4		40	39	34	4		26	37	32
11	7	14	10	5		8	13	10	5		8	8	6
	40.7% (-7.3%)	53% (+1)	43% (-1)	Total Level 4+5		48% (+14)	52% (+7)	44% (+6)	Total Level 4+5		34%	45%	38%

Grade 4 Math

	2017					2016					2015 Baseline		
	CB Lamb	State	PARCC	Level		CB Lamb	State	PARCC	Level		CB Lamb	State	PARCC
7.3	9	8	14	1		10	8	13	1		9	7	12
13.1	11	18	23	2		20	19	23	2		24	22	26
33.6	26	27	27	3		31	27	26	3		36	30	30
43.1	48	41	32	4		36	41	33	4		28	36	29
2.9	6	7	4	5		3	5	4	5		3	4	3
	54% (+15)	48% (+2)	36% (-1)	Total Level 4+5		39% (+8)	46% (+6)	37% (+5)	Total Level 4+5		31%	40%	32%

Grade 5 Math

	2017				2016				2015 Baseline		
	UES	State	PARCC	Level	UES	State	PARCC	Level	UES	State	PARCC
6	5	6	12	1	3	8	11	1	10	6	11
12	12	18	24	2	15	18	23	2	12	21	26
28	31	30	30	3	29	28	28	3	35	32	30
47	47	37	29	4	45	38	32	4	40	35	28
8	5	9	5	5	8	9	6	5	2	6	4
	52% (-1)	46% (-1)	34% (-4)	Total Level 4+5	53% (+9)	47% (+6)	38% (+6)	Total Level 4+5	42%	41%	32%

Grade 6 Math

	2017					2016					2015 Baseline		
	UES	State	PARCC	Level	UES	State	PARCC	Level	UES	State	PARCC		
3.7	4	10	15	1	5	9	13	1	10	6	11		
16.3	11	19	24	2	14	19	24	2	12	21	26		
31.1	36	28	28	3	28	29	29	3	35	32	30		
45.9	41	35	27	4	49	36	29	4	40	35	28		
3	8	9	5	5	4	7	5	5	2	6	4		
	49% (-4)	44% (-1)	32% (-2)	Total Level 4+5	53%	43%	34%	Total Level 4+5	42%	41%	32%		

The Score Report

GRADE 3 ELA

English Language Arts/Literacy Assessment Report, 2015–2016

This report shows whether xxxxx met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

To learn more about the test and to view sample questions and practice tests, visit UnderstandTheScore.org.

See side 2 of this report for specific information on your child's performance in reading and writing.

How Can You Use This Report?

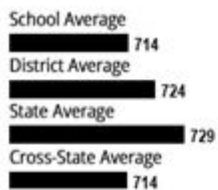
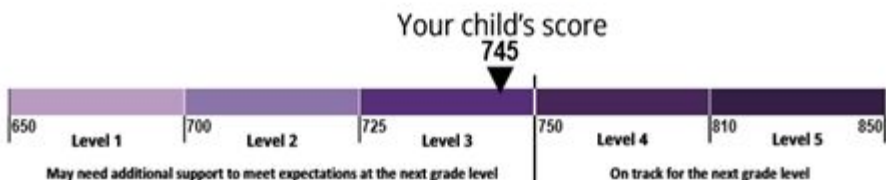
Ask your child's teachers:

- What do you see as my child's academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?

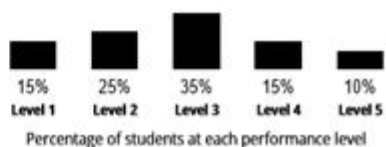
How Did xxxxx Perform Overall?

Performance Level 3

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations



How Students in Your State Performed



How Did Your Child Perform in Reading and Writing?

READING



LITERARY TEXT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

INFORMATIONAL TEXT

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

VOCABULARY

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING



WRITING EXPRESSION

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND
 Your child performed about the same as students who:

- Met or Exceeded Expectations
- Approached Expectations
- Did Not Yet Meet or Partially Met Expectations

What are the PARCC tests? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

How will my child's school use the test results? Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

Learn more about PARCC and New Jersey's college- and career-ready standards

Explore your school website, or ask your principal, for information on your school's annual PARCC assessment schedule; the curriculum chosen by your district to give students more hands-on learning experiences that meet state standards; and to learn more about how test results contribute to school improvements. You can also learn

What Do You Need to Know About the Score Reports

- **The PARCC tests replace the old state tests.** They measure how well students are performing against the new state standards that guide Math and English Language Arts instruction.
- **The PARCC tests are only one of several measures,** including report card grades and in-class performance, that are used to determine a student's academic achievement. They do not impact a student's GPA.
- **The score reports are a valuable tool for parents and teachers.** The report provides a deeper level of information that can be used to better understand where students are doing well and where they need additional support. This helps teachers and parents support students.

Staying the Course...

PLC Model

What do we expect our students to know and be able to do?

How will we know they are learning?

How will we respond when they don't learn?

How will we respond if they already know it?

- Curriculum
- Unpacking standards: NGSS, Math, ELA
- Revised Standards-based Report
- Focus on 3rd Grade Math standards; crosswalk with all grades
- Vertical Articulation
- Exemplar work

- Narrative, Informational, Opinion/Argument Writings
- Math Benchmark Assessments
- F & P Benchmark Assessment
- Ongoing Common Summative and Formative Assessments
- Disaggregating data

- Differentiated Instruction
- Pyramid of Interventions
- WIN

Questions?